

# SAGE N HARLEY

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## EDUCATION

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- New York University, College of Arts and Sciences**, New York, NY August 2019 – Present  
Bachelor of Arts - Majors: Economics, Psychology, Data Science
- Woodward Academy**, Atlanta, GA August 2015 – May 2019  
Graduated with Honors Cumme Laude GPA 3.85

## WORK EXPERIENCE

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- Research Assistant*, **Glimcher Lab NYU Langone Neuroscience Institute**, New York, NY September 2022 – Present
- Helping administer psychometric and risk-ambiguity tests and taking urine and saliva samples to test opioid use participants
    - Measuring cognitive ability, cortisol levels and other possible factors
  - Conducting analyses and data management and collection techniques
    - Utilizing MATLAB and R for data
  - Attending weekly lab meetings and listening to graduate level discourse and discussion
- Research Assistant*, **Researching Inequity in Society Ecologically (RISE) Lab**, New York, NY May 2022 – Nov 2022
- Working in document review and analysis
    - Looking at legal documents, psychometric theories, and transcripts to understand youth intervention
  - Managing and maintaining participant data and psychometric test data
    - Participant recruitment and scheduling
  - Attending weekly lab meetings and learning more about youth incarceration and interventions
- Research Assistant*, **Conceptual Development and Social Cognition (CDSC) Lab**, New York, NY August 2021 – Nov 2022
- Working with interference coding, data management, and analysis techniques
    - Using Python, R, Excel, and Datavyu
    - Practicing Multivariate regression methods and practices
  - Building stimuli and survey apparatuses to be used in various projects
    - Utilizing Qualtrics, Keynote, and Powerpoint
  - Won NYU DURF grant for proposal in conjunction with the lab
    - Received Wilfred L. and Ruth S.F. Peltz Research Scholar for strength of proposal
    - 1000\$ undergraduate research grant award for being the recipient
    - Proposal titled “*The Presence of Discrimination and Privilege in young Adolescents and Children*”
  - Interviewing participants and practicing literature review methods for future projects
- Student Assistant*, **Monographs Department Bobst**, New York, NY May 2021 - August 2021
- Organized and categorized books based on genre, language, and type
    - Practiced language comprehension in French and utilizing it to categorize books correctly
  - Used the Monographs ALEPH software to categorize books
  - Categorized incoming packages and mail by location, vendor, and size

## SKILLS & ACTIVITIES

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### Skills:

Computational: Excel, R, Statistical Modeling, Python, Bash, Git, Datavyu, Handbrake, Word, PowerPoint, Docs, Slides, Qualtrics  
Languages: English (Native Speaker), French (Working Proficiency)